

Name: Slater & Wahlin		Grading Quarter: Q1	Week Beginning: 8/19
School Year: 24/25		Subject: ELA	
Monday	Notes: NO School	Objective: Rest and Relaxation Aka No School due to Navajo Code Talkers day	Academic Standards:
Tuesday	Notes: Day 1	Objective:TSW <ul style="list-style-type: none"> • make connections • summarizing • analyze vocabulary Anticipatory Set: Feel the bumps/ patterns on a piece of Braille Literature (get a Braille Book from library) Discuss where they have seen Braille in real life. Green Band -ed & -ing inflections w/ slides Overview: Day 1 of Louis Braille story Preview Vocabulary & make predictions begin first read through Assign Vocab page in packets	Academic Standards: 4.RL.14.RL.24.RL.3
Wednesday	Notes: Day 2	Objective:TSW <ul style="list-style-type: none"> • make connections • summarizing • analyze vocabulary • Fact vs. Opinion Anticipatory Set: Discuss the bumps/ patterns on a piece of Braille Literature Review the Vocab card for Infer, Summary & Introduce Vocabulary Overview: Day 2 of Louis Braille Gift to the Blind story Do a VOCAB Open Court Quzlet as a group Finish read through Discuss Fact & Opinion of Pg. T100 Assign packet pages 17 & 18. If time allows REVIEW 4 common missed ?s on DNA Closure: Buddy check/ grade in groups the first packet page	Academic Standards: 4.RL.14.RL.24.RL.3

Thursday	<p>Notes:</p> <p>Day 3</p>	<p>Bellwork- review Fact & Opinion w/ whisper buddy worksheet @ tables/ small groups</p> <p>Objective:TSW</p> <ul style="list-style-type: none"> • make connections • analyze vocabulary • Fact vs. Opinion <p>Anticipatory Set: Discuss the bumps/ patterns on a piece of Braille Literature Review the Vocab card for Summarize Review Vocabulary</p> <p>Overview: Day 3 of Louis Braille story Review Vocabulary & assign QUIZLET on computers Assign packet pages 19 & 20 (skip Spelling) Start to USE slides if available... Closure- Trade & Grade at tables</p>	<p>Academic Standards: 4.RL.14.RL.24.RL.3</p>
Friday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:TSW</p> <ul style="list-style-type: none"> • make connections • analyze vocabulary <p>Anticipatory Set: Make names on construction paper in Braille Review the Vocab card for Infer & Summarize More Vocab Practice w/ Teacher Book ?s (use dry erase boards)</p> <p>Overview: Day 4 of Louis Braille story Review Vocabulary & assign QUIZLET on computers Assign packet pages 21 & 22. USE slides if available...</p> <p>If time Allows. Continue to to work on first name using dots/ tacks in Braille on Black Construction paper. Move to Monday if needed.</p> <p>Closure: Buddy check/ grade in groups the packet pages</p>	<p>Academic Standards: 4.RL.14.RL.24.RL.3</p>